



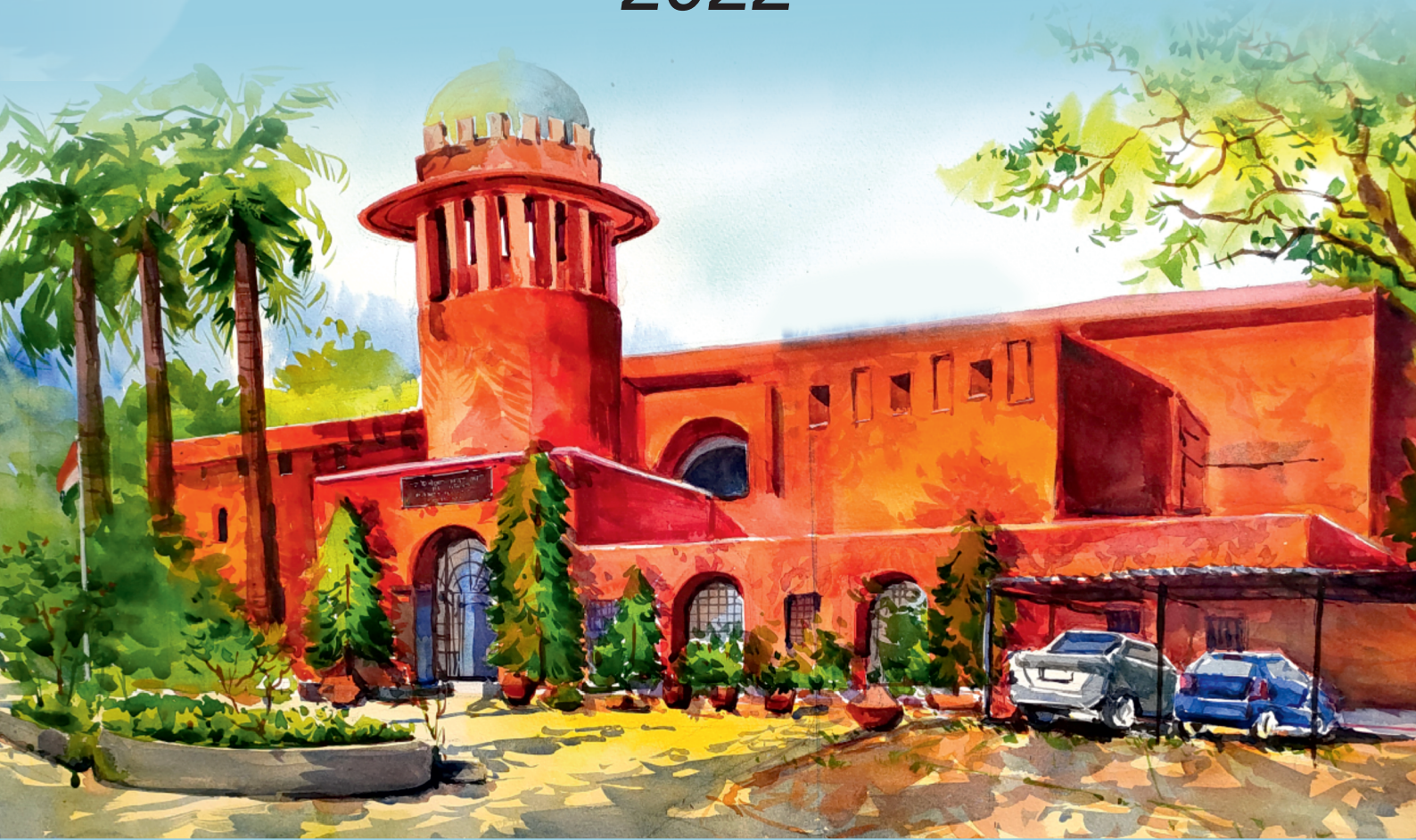
Central Institute Of Education

Platinum Jubilee

75th Foundation Day

Monday, December 19, 2022

Annual Report 2022



Department of Education
University of Delhi
33, Chhatra Marg, Delhi-110007



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Rabindranath Tagore

A teacher can never truly teach unless he is still learning himself. A lamp can never light another lamp unless it continues to burn its own flame... Truth not only must inform, but also must inspire. If the inspiration dies out and the information only accumulates then truth loses its infinity. The greater part of our learning in the schools has been a waste because for most of our teachers, their subjects are like dead specimens of once living things, with which they have a learned acquaintance, but no communication of life and love.



दीप से दीप जले



हीरकोत्तर जयंती

केन्द्रीय शिक्षा संस्थान, शिक्षा संकाय, दिल्ली विश्वविद्यालय के सभी संकाय सदस्य, प्रशासनिक अधिकारी एवं विद्यार्थी संस्थान के 75वें स्थापना दिवस अभिभाषण के लिए आपको सादर आमंत्रित करते हैं

प्रोफेसर वीरेंद्र कुमार मल्होत्रा

स्थापना दिवस अभिभाषण वक्ता

विषय : "शिक्षा में प्रमुख मुद्दे एवं खोई कड़ियाँ"

19 दिसम्बर 2022, सोमवार, समय 10:30 बजे
अनाथ नाथ बसु सभागार, केन्द्रीय शिक्षा संस्थान

प्रोफेसर वीरेंद्र कुमार मल्होत्रा अर्थशास्त्र के प्रख्यात प्रोफेसर हैं। उनके पास लगभग तीन दशकों का अकादमिक कार्य अनुभव है। और उन्होंने भारतीय सामाजिक विज्ञान अनुसंधान परिषद (ICSSR) के सदस्य-सचिव के रूप में दो कार्यकाल पूर्ण किए। देश में सामाजिक-आर्थिक यथार्थ की उनकी गहरी समझ को देखते हुए उन्हें हाल ही में मध्य प्रदेश राज्य खाद्य आयोग का अध्यक्ष नियुक्त किया गया है।



प्रोफेसर वीरेंद्र कुमार मल्होत्रा
स्थापना दिवस अभिभाषण वक्ता

Professor Virendra Kumar Malhotra
Speaker for Foundation Day Address



प्रोफेसर योगेश सिंह
माननीय कुलपति दिल्ली विश्वविद्यालय
कार्यक्रम अध्यक्ष

Professor Yogesh Singh
Honourable Vice Chancellor, University of Delhi
Will Preside over

PLATINUM JUBILEE

All the Teachers, Officials and Students of Central Institute of Education, University of Delhi, cordially invite you to the 75th Foundation Day Address

Professor Virendra Kumar Malhotra
will Deliver Foundation day Address

Topic: "Major Issues in Education and Missing Links"

at 10:30 am on Monday, the 19th of December, 2022
at the Anath Nath Basu Auditorium, C.I.E.

Professor Virendra Kumar Malhotra is an eminent Professor of Economics. He has nearly three decades of experience in Academics and served as the Member Secretary of the Indian Council of Social Science Research (ICSSR) for two terms. Considering his in-depth understanding of the country's socio-economic reality, he has recently been appointed as the Chairperson of the Madhya Pradesh State Food Commission.



Professor Pankaj Arora

**Head & Dean Central Institute of Education
University of Delhi**

From the Desk of Head and Dean, CIE

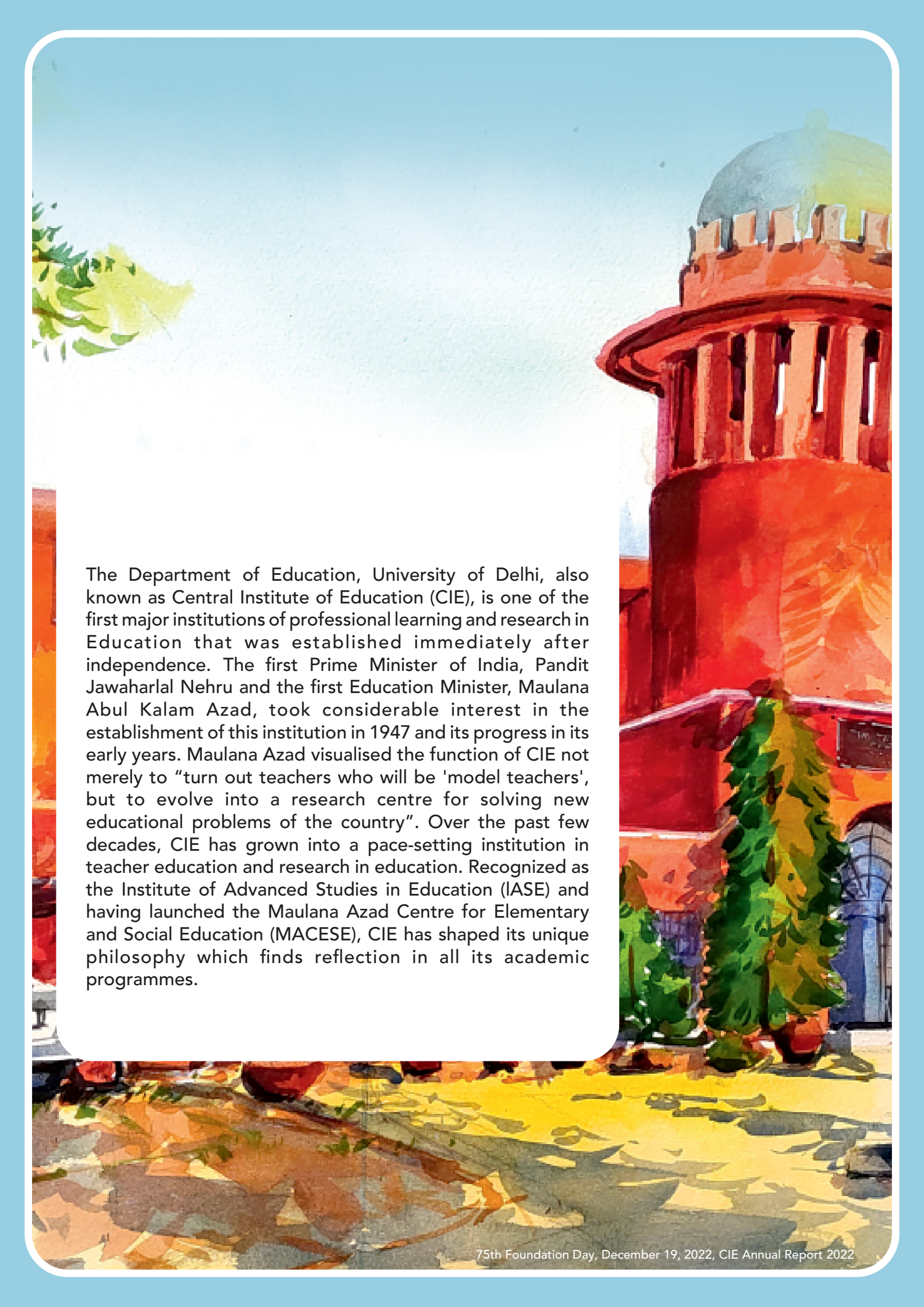
The University of Delhi is a premier institute of international acclaim for highest academic standards. The University which was established in the year 1922 is celebrating 100 years of its inception. Amidst the many memorable events and programs marking the centenary milestone, we celebrate our values of inclusivity, diversity, acceptance and amity. In its long-term commitment to nation building, the University proudly ordains its motto 'Nishtha Dhriti Satyam' sustained by the ideals of truth, commitment and excellence.

It was soon after independence, the Government of India under the initiative of the then education minister, Maulana Azad established the Central Institute of Education in the year 1947 as the premium institute of professional learning and research in education. The institute was to provide inputs on Education to the Government of India and run a teacher education program which would be a model for other institutes across the country. Maulana Azad, the then education minister envisioned CIE not only to prepare 'model teachers' but to in fact evolve as a center which will come up with innovative and sustainable solutions to educational problems of the country. He prophesied CIE to grow into "a beacon light for training institutions of the country". In the year 1979, CIE became part of University of Delhi and become the Department of Education, University of Delhi. The department has showcased unflinching adherence to the vision of its founding fathers and has contributed in many significant education commissions and committees like the famous Mudaliar Commission, Professor Ananth Nath Basu being its member secretary who came from Shanti Niketan. Dr. Sharda Mani (Chechi), Professor R.P Sharma, Dr. Chand Kiran Saluja are the people who contributed significantly to the rich student teacher relationship and have been a great source of inspiration to me.

Established in the year 1947, the Department is celebrating 75 years of its inception and its undeterred commitment serving the best interests of the country. The Department has been active in its engagement with the National Education Policy 2020 and has successfully conducted the first national seminar on the National Curriculum Framework for Foundational Stage 2022. The transformative vision of the policy manifests an India which is based on the pillars of access, equity, affordability and justice. The Department in line with this vision is determined to contribute holistically to quality education and the overall national development. CIE with its rich cultural practices and ethos has a legacy which instills high values in its students and creates such a magnificent impact that they always feel like an integral part of the Department. There is a popular saying, "Once of CIE, always of CIE".

With Best wishes!

Pankaj Arora
19.12.2022



The Department of Education, University of Delhi, also known as Central Institute of Education (CIE), is one of the first major institutions of professional learning and research in Education that was established immediately after independence. The first Prime Minister of India, Pandit Jawaharlal Nehru and the first Education Minister, Maulana Abul Kalam Azad, took considerable interest in the establishment of this institution in 1947 and its progress in its early years. Maulana Azad visualised the function of CIE not merely to “turn out teachers who will be 'model teachers', but to evolve into a research centre for solving new educational problems of the country”. Over the past few decades, CIE has grown into a pace-setting institution in teacher education and research in education. Recognized as the Institute of Advanced Studies in Education (IASE) and having launched the Maulana Azad Centre for Elementary and Social Education (MACESE), CIE has shaped its unique philosophy which finds reflection in all its academic programmes.

Report by the Head of the Department

मैं, दिल्ली विश्वविद्यालय के केन्द्रीय शिक्षा संस्थान, शिक्षा विभाग (CIE) के 75वें स्थापना दिवस के शुभ-अवसर पर सभागार में उपस्थित आप सभी का हृदय से स्वागत एवं अभिनंदन करता हूँ, जैसा कि आप सब जानते हैं कि CIE की स्थापना 19 दिसंबर 1947 को हुई थी। CIE संभवतः स्वतंत्र भारत के उन गिने-चुने संस्थानों में से एक है जिसकी स्थापना स्वतंत्रता के तुरंत बाद की गई। यह एक सुखद संयोग है कि इस वर्ष CIE अपनी Platinum Jubilee मना रहा है और दिल्ली विश्वविद्यालय अपने 100 वर्ष का उत्सव। इसके लिए भी आप सभी को पुनः बहुत-बहुत बधाई एवं शुभकामनाएँ।

Foundation Day is a designated day on which celebrations mark the founding of an organization or institution. It is an opportunity for an organization to come together with its employees, community and well-wishers and to celebrate its proud history. It is significant not only because of the number of years it has served the community, but also it is a moment to connect to the energy of this moment of remembrance, it is a chance to remind all of us about the humble beginnings of CIE.

भारत सरकार के प्रथम शिक्षा मंत्री मौलाना अबुल कलाम आज़ाद जी ने व्यावसायिक शिक्षा और शैक्षिक अनुसंधान को बढ़ावा देने एवं शिक्षा-क्षेत्र के प्रसार के लिए वर्ष 1947 में शिक्षा के एक प्रमुख संस्थान के रूप में केंद्रीय शिक्षा संस्थान की स्थापना की।

He envisioned CIE to grow into “a beacon of light for training institutions of the country”. In the year 1979, CIE became a part of University of Delhi and became Department of Education, University of Delhi. The Department has showcased unflinching adherence to the vision of its founding fathers and has contributed to many significant education commissions, committees and curriculum frameworks, which gave new direction to the school education and teacher education of the country.

1947 में स्थापित यह संस्थान, आज अपनी स्थापना के 75 वर्ष पूरे होने का जन्म मना रहा है और देश के सर्वोत्तम हितों को बढ़ावा देने के लिए यह संस्थान सदैव कटिबद्ध रहा है।

साथियों! हम सब जानते हैं कि CIE का सूक्तिवाक्य है 'दीप से दीप जले' और CIE अपने इस सूक्तिवाक्य से प्रेरणा पाकर निरन्तर प्रकाश का प्रसार कर रहा है। यहाँ यह उल्लेख करना भी युक्तिसंगत होगा कि इस संस्थान में विभिन्न प्रतिष्ठित राष्ट्रीय तथा अंतर्राष्ट्रीय पुरस्कार प्राप्त करने वाले प्रोफेसर भी रहे हैं। इस 75वें वर्ष में हमारे सम्माननीय सेवानिवृत्त डॉ. वांदा किरण सलूजा जी को संस्कृत भाषा के प्रसार में उनके उल्लेखनीय योगदान के लिए अखिल भारतीय शैक्षिक महासंघ द्वारा 'शिक्षा भूषण' सम्मान से सम्मानित किया गया है। यह हम सभी के लिए गर्व का विषय है। Another retired distinguished colleague, Professor Shyam B Menon has joined BML Munjal University, Gurugram as its Vice Chancellor.

It is my pleasure to share with you all that one of our senior faculty, Professor Vandana Saxena has been nominated as Fulbright Scholar in residence for the academic year 2022-2023. She is currently placed at Mississippi Valley State University where she is teaching, conducting research and doing field based projects with community and schools.

I also feel proud to share with you that one of our alumnus Professor Dhananjay Joshi has been appointed as the first Vice Chancellor of Delhi Teachers University, a one of its kind of university for teacher education in north India.

Distinguished guests, I would also like to mention that CIE has an experimental basic school attached to it which continues to work actively with the students who are our pride and honor. Students are engaged not only in various activities in the classroom but also actively participate in the activities organized by the Directorate of Education, Delhi. The school is well

known for its excellent track record in both scholastic and co-scholastic activities. Vice chancellor Sir, it is with great pleasure that I share with you that the Department of Social Work has collaborated with us to initiate many improvements in the CIE Basic School under the patronage of Institute of Eminence, University of Delhi. We are planning to upgrade the school till class 10th and soon we will be sending a formal proposal to the University of Delhi.

The Department has recently organized the first National Seminar on the National Curriculum Framework for Foundational Stage 2022 in which the students from Basic School presented their paintings to honor the guests of the event. Five of our Basic School alumni, Professor Sushil Dhiman, Shri Shashiraj Ahuja, Shrimati Vinay Sethi, Shri CP Ahuja and Shrimati Beena Malik are present today in this auditorium to witness the platinum jubilee of their alma mater. I take the honor to announce that two of these alumni, Professor Sushil Dhiman and Shri Shashiraj Ahuja have generously volunteered to donate for the public address system, school desks and chairs, air conditioners, musical instruments, reception desk facilities which amounts to a total donation of approximately rupees 3 lakhs for the Basic School. I request the five of them to kindly stand at their places and request the august house to welcome them and applaud their sincere contribution to CIE Basic School. Sir(s) and Ma'am(s), I assure you that we will make optimum use of your donation given to the school.

साथियो! आज भारतीय शिक्षा व्यवस्था एक महत्वपूर्ण और सकारात्मक परिवर्तन की अवस्था से गुजर रही है, जिसे राष्ट्रीय शिक्षा नीति 2020 के तहत परिकल्पित किया गया है। नवीनीकरण और सुधारों की इस भावना को ध्यान में रखते हुए, विभाग ने पहल के रूप में, National Curriculum Framework for Foundational Stage पर 12 नवंबर 2022 को एक National Seminar आयोजित किया, जिसमें भारत सरकार के राज्य शिक्षा मंत्री डॉ. सुभाष सरकार के साथ-साथ जाने-माने शिक्षाविदों ने भाग लिया और इस सेमिनार ने राष्ट्रीय पाठ्यचर्या के विभिन्न पहलुओं को बारीकी से समझने में मदद की।

Everything seems possible when we work together as a team. The 75th foundation day of CIE gives us an opportunity to acknowledge some of the tough times we have faced, and in the incredible ways we have bonded together to become a premium institution of the country. Today as we move forward, we should ponder over: What are our goals? What are our challenges? How can we address the major issues of today?

इन्हीं प्रश्नों का समाधान ढूँढने की दिशा में हमने संस्थान के मौजूदा कार्यक्रमों और कार्य प्रणालियों की समीक्षा करने का निर्णय लिया है, इस संदर्भ में व्यापक समीक्षा सुनिश्चित करने के लिए 6 कार्य समूहों का गठन किया जा रहा है। CIE के Enabling Unit का भी निरंतर विस्तार किया जा रहा है। आज हम CIE की नई Website भी Launch करेंगे।

We are proud to announce, in line with the National Education Policy 2020, an Integrated Teacher Education Program (four year integrated programme of Teacher Education) for which 8 colleges of University of Delhi have already applied to the NCTE. This would be another feather in the cap of the Faculty of Education.

I would also like to take this opportunity to congratulate and thank Professor Shobha Sinha for the successful completion of her term as the Head and Dean, Faculty of Education. During her term (September 2019- September 2022), she ensured the smooth functioning of the institution despite the hardships owing to the covid pandemic. We are grateful to her for her tireless dedication towards the institution.

I would like to mention the toppers for the academic year 2022, Aarushi Maitrey of B.Ed. and Shweta Ojah of M.Ed. CIE has also contributed to 25 doctoral degrees in Education in the year 2022. The other statistics about our programmes and students are given in the report for your kind reference.

Recently, the University Engineering Department has actively initiated the infrastructural renovation, including that of the Anath Nath Basu Auditorium in which we are present right now.

यह मेरा विश्वास है कि हम दूरदर्शी और उत्तरदायी हैं। समावेशी उत्कृष्टता पर हमारा विशेष ध्यान है जो विद्यार्थियों को भिन्न-भिन्न लोगों के साथ रहना और काम करना सिखाती है। हम उच्चस्तरीय चिन्तन और प्रत्याशाओं में विश्वास रखते हैं और हममें सीखने का जुनून है। हम अपने समाज और देश में बदलाव लाने के लिए ज्ञान को आगे बढ़ाने और अपने विद्यार्थियों को शिक्षित करने के बेहतर से बेहतर तरीकों की निरन्तर तलाश कर रहे हैं।

Last but not the least; I would like to quote Aristotle: *"Excellence is never an accident. It is always the result of high intentions, sincere effort, and intelligent execution. It represents the wisest choice of many alternatives—choice not chance, determines your destiny."* On this auspicious day, we must all remember, choice, not chance, determines our destiny.

I am sure that we are all eager to listen to the 75th foundation day address by our honorable chief guest, Professor VK Malhotra and our esteemed Vice Chancellor, Professor Yogesh Singh.

Once again I congratulate you all on the occasion of the platinum jubilee of our institution , 75th Foundation Day of CIE, University of Delhi.

Thank you all!

Pankaj Arora

19.12.2022

DEFINING MOMENTS

1947

B.Ed. programme starts

1948

M.Ed. programme starts

1950

Registered first Ph.D scholar

1951

B.T. Converted to B.Ed.

CIE Experimental Basic School started in 1951; a rare institution of its kind within a university system in the country, providing education for 285 students upto elementary level of school education.

1961

DEPSE, CBEVG, CBTR, Department of Audio-Visual Aids, C.I.E, all came under the umbrella of N.I.E (National Institute of Education), which became the core of NCERT (National Council of Educational Research and Training)

1974

Transferred to Central Institute of Education in Delhi University from NCERT

1977

M. Phil Started

1979

C.I.E became the Department of Education, Delhi University

1990

Maulana Azad Center for Elementary and Social Education (MACESE) and Institute of Advanced Studies in Education (IASE) established

1997-98

In the Golden Jubilee Year (1997-98) of CIE, a convention held on Education as a Fundamental Right, in the context of the proposed 83rd amendment to the Constitution.

1999

South Asian Conference on Education

2007

In 2007 International Conference on e-Learning in collaboration with IATE and Commonwealth of Learning held.

2017

CIE ranked first by The India Today Educational Rankings in the Teacher Education Institutions of India

ACADEMIC PROGRAMMES

Bachelor of Education (B.Ed.) Programme

The Bachelor of Education (B.Ed.) is the full-time Two-Years duration flagship programme of our Institute. It is rated as one of the best programmes of its kind in the country. Through the 60 years of its history, this programme has undergone many transformations, at least some of which have contributed to its continued relevance to the changing demands of teacher education in our country.

B.Ed. is perceived as essentially the first formal preparation for educators, although its primary focus is on secondary school teaching. It is also seen as an initial professional degree for those who may wish to pursue further studies and professional specializations in management institutions and systems, policy making and planning, curriculum development, managing examinations, developing textbooks, guidance and counseling, working in alternative school systems, teacher education and educational research.

The B.Ed. programme in CIE at present is characterised by a rich School Experience Programme, an EPC Programme for students and many Co-Curricular Activities including Sports which contribute towards more holistic teacher preparation.

B.Ed. is offered in three other colleges of the University of Delhi in addition to the CIE, namely Maharishi Valmiki College of Education, Lady Irwin College and Shyama Prasad Mukherjee College. An effort is made for facilitative inter institutional collaboration and coordination on all-important decisions concerning this programme.

Bachelor of Elementary Education (B.El.Ed.) Programme

Bachelor of Elementary Education is a four-year integrated professional degree program of elementary teacher education. It was conceptualized by the Maulana Azad Centre for Elementary and Social Education (MACESE) of the Department of Education, University of Delhi and launched in the academic year 1994-95. The program is an attempt towards fulfilling the need for professionally qualified elementary school teachers. B.El.Ed. is designed to integrate the study of subject knowledge, human development, pedagogic knowledge, and communication skills. It is a bilingual programme offered in the following eight colleges of the University of Delhi : Jesus and Mary College, Mata Sundri College for Women, Miranda House, Lady Sri Ram College for Women, Aditi Mahavidyalaya, Institute of Home Economics, Gargi College and Shyama Prasad Mukherjee College. B.El.Ed. Departments in all the colleges organized several national and international level events this year. Some of them were: In JMC, Gijubhai Memorial Lecture was given by eminent speaker Henry Giroux on 'Politics, Critical Pedagogy and Hope in Present Times' in the month of June. LSR organised a dynamic dialogue 'Samvaad' with a wide range of schools and their leaders ranging from British School to Nizamuddin Basti School. This dialogue series serves as a dynamic platform to think and theorise together for university and school professionals.

Bachelor of Education (B.Ed. Special Education)

The Department runs two different B.Ed. Special Education Programmes in two of its affiliated Colleges. B.Ed. Special Education for Visually Challenged (VI) is situated in Durgabhai Deshmukh College for Special Education and B.Ed. Special Education for Mentally Challenged is housed in Lady Irwin College.

Many of their students have been placed in different organizations and schools and some of them are pursuing higher education. The Department scaffolds the academic and practicum activities of these institutions on a regular basis. The colleges were visited by representatives of various national and international institutions of education and special education. Dr. Swati Sanyal coordinates the programme in Durgabai Deshmukh College and Prof. Mani Bhasin Kalra in Lady Irwin College.

Master of Education (M.Ed.) Programme

The Master of Education (M.Ed.) programme is a crucial step in the preparation of Educational Researchers, Educational Administrators and Teacher Educators. CIE has a full-time programme of Two-years duration. The M.Ed. programme has gained considerable popularity. The M.Ed. scholars apart from receiving a rich grounding in Educational Theory are encouraged to take up Dissertation work in diverse areas of Education as part of their research training. This year these areas include Special Education, Mental Health Education, Educational Administration, Science and Social Science Education, Teacher Education, Educational Technology and Curriculum and Pedagogy. The M.Ed. Scholars are also being trained for tutorship and school supervision. To develop their research acumen and potential, regular in house Research Seminars are conducted.

Doctor of Philosophy (Ph.D.) Programme in Education

The Doctoral Programme in Education aims to develop an understanding of research, public policy and educational practice, and the relationships among them. It begins with a study of specific courses followed by rigorous research leading to a dissertation.

The course work gives students the opportunity to study individualized courses that are tailored to suit their research interests. These could be a combination of courses designed within the Department of Education and those chosen from courses across disciplines offered by other departments of the University of Delhi, including courses on qualitative and quantitative research methods. The doctoral program is based on the premise that rigorous research will help develop a cadre of professionals who can develop specialised knowledge in areas of educational practice and public policy. The programme prepares students to assume roles as university faculty members, senior-level educational leaders, professional practitioners, policy makers, and researchers.

The details of 25 scholars, who were awarded their doctoral degree this year, are indicated below:

**Anthony Joseph**

Reflexive Pedagogy: A Hermeneutic Phenomenological Exploration of Teacher Educators Reflexivity

Supervisor
Dr. Sailaja Chennat

Supervisor
Dr. D. Parimala

Anjali Tiwari

Higher Education and Social Mobility of Female: A Sociological Study of Haryana

Avinash Mahavra

(संस्कृत शिक्षकों के व्यवसायिक निर्माण की प्रक्रिया का अध्ययन: श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विद्यापीठ संदर्भित एक व्यक्तिगत अध्ययन)

Supervisor/ Joint Supervisor
Prof. Alka Behari & Dr. Nirupma Jaimini

Bhageshwari Sharma

Students Activism, Social Media and Political Education in Indian Democracy

Supervisor
Prof. Pankaj Arora

Supervisor/ Joint Supervisor
Prof. Ritu Bala & Dr. Raghavendra Prapanna

Birender Singh Rawat

स्कूली हिंदी भाषा-शिक्षण के सन्दर्भ में आलोचनात्मक शिक्षणशास्त्र के उपयोग की संभावनाओं का अध्ययन

Supervisor
Dr. Veena Kapur

Happy Kumari

Prathmic Vidyalyon Ke bacchon Me, Dwitiya Bhsa Kaushalon Ke Vikas mei Shayak-Takneekon Ki Bhumika Ka Adhyayan

Kritika Gosain

Developing Techno-Pedagogic Competencies among Secondary Pre-Service Teachers

Supervisor
Dr. M. Rajendran

Supervisor
Prof. Neera Narang

Neha Goswami

Mahila Evam Purush Sahitya Lekhan Mein Parilakshit Gender Sanrachna

Nidhi Seth

Role of English Textbooks in Promoting Respect for Diversity among Secondary School Students

Supervisor
Prof. Namita Ranganathan

Supervisor/ Joint Supervisor
Prof. Rama Mathew, Dr. Anna Kristina Hultgren & Dr. Mukul Priyadarshini

Pallavi

Integration of History and Philosophy of Science in the Topic on the Atomic Theory and its Effectiveness on Students' Understanding

Supervisor / Joint Supervisor
**Prof. Anita Rampal &
Dr. Manisha Wadhwa**

Parul Malik
Critical Sexuality Education: Exploring
Children's Agency

Praveen Kumar
Anusuchit Jaati ki Baalikaon ki Shakshik Stithi
Avam Shikshayi Anubhav: Ek Vishleshnatmak
Adhyayan

Supervisor
Prof. Yukti Sharma

Supervisor
Dr. Yukti Sharma

Priya Gupta
An Exploratory Study of the Scientific
Creativity Amongst School Children

Puneeta Malhotra
Integration of History and Philosophy of Science
in the Topic on the Atomic Theory and its
Effectiveness on Students' Understanding

Supervisor/ Joint Supervisor
**Prof. Sadhna Saxena &
Dr. Yukti Sharma**

Supervisor
Prof. Ashish Ranja

Pooja
Learning from the Dynamics of Financial
Education from Global Perspective:
A New Framework for Indian Schools

Rashi
Construction of Morality and the Process of
Moral Development in Children and
Adolescents

Supervisor
Prof. Namita Ranganathan

Supervisor
Dr. Sandeep Kumar

Ritesh Tularam
Exploring the Possibilities of Continuous
Professional Development (CPD) of Technical
and Vocational Education and Training (TVET)
Teachers in Guyana

Sadhna Kumari
Viklangta ke Anubhav: Aalochnatmak
Viklangta Adhyayan Ke Pariprekshya Se

Supervisor
Dr. Preeti Vivek Mishra

Supervisor/Joint-Supervisor
Dr. Jyoti Kohli

Shruti Pal
Using Learning Styles to Enhance Learning
in the Language Classroom

Shefali Sharma
School Mental Health Programme and
Psychological Well Being of Adolescents

Supervisor
Prof. Sailaja Chennat

Supervisor
Prof. Namita Ranganathan

Sahasini Kanwar
Teachers Notions of Quality in Early Childhood
Education

Supervisor
Prof. Poonam Batra

Sonika Chauhan
Ideas of Diversity and Social Justice in the
Preparation of Teachers

Shikha Tripathi
A Study of Sixth Grade Children's Response
to Literature Representing the Low
Socio-Economic Status

Supervisor
Prof. Shobha Sinha

Supervisor
Prof. Namita Ranganathan

Vishakha Kumar
Conceptions of Morality among School
Teachers

Vijitha Rajan
The Interlacing Constructs of Migration,
Childhood and Education: An Ethnographic
Inquiry into Everyday Lives of Migrant Children

Supervisor
Prof. Poonam Batra

PH.D. COLLOQUIUM/INVITED LECTURES/ SEMINARS

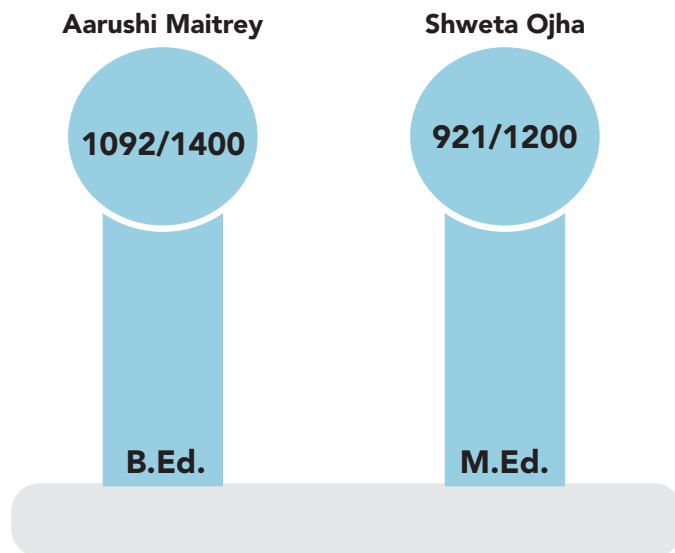
S. No	Date	Name of the Presenter	Topic
1.	1/5/2022	Ms. Rajni	साहित्य-पठन की प्रक्रिया एवं कक्षा में साहित्य का शिक्षण-अधिगम
2.	1/19/2022	Ms. Amita Juliet Toppo	People's Struggle for Education: A Case Study of Chhattisgarh
3.	1/19/2022	Ms. Huma Ansari	Understanding the Idea of a Good Teacher
4.	2/2/2022	Ms. Santosh Yadav	'शिक्षित स्त्री' के मायने और उसके समानांतर संवाद: एक ऐतिहासिक अध्ययन
5.	2/2/2022	Mr. Deepak	Online Classes And Teaching Professionals' Mental Health
6.	3/9/2022	Mr. Lalit Kumar	भारत में ट्रांसजेंडर पहचान : एक सामाजिक - ऐतिहासिक अध्ययन
7.	3/30/2022	Ms. Soumya Jain	Dynamics of Childhood
8.	4/27/2022	Ms. Reetu Yadav	School, Science and Gender: A case of Haryana
9.	4/27/2022	Ms. Kajal	Democratizing Science Education: Issues of Context, Equity, and Justice
10.	5/11/2022	Ms. Nidhi Kunwar	Exploring First-grade Children's Engagement with Writing in Writing-Workshops

S. No	Date	Name of the Presenter	Topic
11.	5/18/2022	Ms. Smriti Sharma	Elementary Teacher Education Programmes: Teacher Educators' Perspective and Role
12.	5/18/2022	Mr. Ganesh Patra	Education of Children with Disability in Odisha
13.	6/8/2022	Mr. Akhilesh Yadav	विशेष आवश्यकता बच्चों की शिक्षा के लिए वित्तीय, संसाधन सहायता एवं समर्थन सेवाओं के प्रबंधन में योजनाओं, नीतियों, विद्यालय एवं परिवार की भूमिका का अध्ययन
14.	6/22/2022	Ms. Mayank Bhardwaj	The Idea of Curriculum and Manifestations in the NEP 2020
15.	7/20/2022	Mr. Ashwini Kumar	शहरी क्षेत्र की शिक्षा संबंधित विसंगतियों को समझने हेतु साहित्यिक सर्वेक्षण
16.	7/20/2022	Ms. Loveina Joy	Vocational Education in India: A Review of Literature
17.	7/20/2022	Ms. Kanchan	A Study of Non-Cognitive Factors Influencing Language Acquisition of Elementary School Students
18.	8/31/2022	Ms. Meera Maurya	Using Local History And Technology for Improving History Learning
19.	7/20/2022	Mr. Harichandan Kar	A critical Ethnography of Multilingual Socialization Practices Language Ideology and language Education Policy and Practice- The case of Indigenous communities and three primary schools Simpilipal Region of Odisha
20.	7/20/2022	Mr. Sanjib Malo	A Study of Tea Tribe of Assam
21.	9/7/2022	Ms. Shivali Gautam	Locating Environmental Education in Pre-service Teacher Education Program
22.	7/20/2022	Ms. Suman Chaudhary	Revisiting Disability from Disability Acts Perspective: A Comparative Analysis
23.	9/14/2022	Ms. Isha Attri	Teacher's Perspective on Status of Art in Primary Classes: A Case Study
24.	9/21/2022	Ms. Diksha Kukreja	The Genealogy of Citizenship: The Past, Present and the Future
25.	9/21/2022	Ms. Subhashree Das	A Systematic Mapping of Open Educational Resources for Transformation in Education

S. No	Date	Name of the Presenter	Topic
27.	9/28/2022	Mr. Pardip	Quality of Life: People Live with Intellectual and Developmental Disabilities.
28.	9/28/2022	Mr. Kunal Karmakar	Artificial Intelligence as a School Subject: Students' and Teachers' Experiences
29.	9/28/2022	Mr. Mithlesh Kumar	A Critical Study on Transformation in Indian Higher Educational Entrance Test in the Context of Diverse Demographic Variable and Compare with other Nation's Test System: A CUET Perspective
30.	10/12/2022	Ms. Geetika Sharma	Reflective Practices of Pre and In-service Teachers during two years of Pandemic
31.	10/19/2022	Ms. Suman Sharma	दिव्यांग व्यक्तियों का सामाजिक समावेशन विभिन्न सामाजिक संस्थाओं के संदर्भ में : एक अध्ययन
32.	11/2/2022	Ms. Ruchi Devi	कर्णावर्ती प्रत्यारोपण एवं श्रवण यंत्र उपयोग करने वाले श्रवण बाधित बच्चों के लिए श्रवण कौशल की हस्तक्षेपण रणनीतियों का एक तुलनात्मक अध्ययन
33.	11/16/2022	Mr. Abhishek Kumar	शिक्षकों की व्यावसायिक पहचान को समझने हेतु संबंधित साहित्य का अध्ययन
34.	11/30/2022	Ms. Neema Chaurasiya	Analysing Linguistic Marginalisation in Indian Higher Education

STUDENTS ENROLMENT





TOP RANK HOLDERS 2021-2022

STUDENT SUPPORT STRUCTURES

Enabling Unit

The Department has been striving hard to improve the functioning of the Enabling Unit to support students with disabilities. The aim of the unit is to make students with disabilities feel at home and provide them opportunities for psychosocial well-being apart from facilitating their learning.

There are around 35 students across the various courses and programmes of study. The unit has a collection of Braille books in school subjects from 6th to 12th grade that are being used by the students in their pedagogy subjects. Recording of readings and lectures is done regularly, making them available as and when needed. Around 170 voice-recording of readings, mostly in Hindi, are available in the Unit. Also, a significant number of Braille versions of important books, assistive devices like audio recorder (Angel devices), new computers, braille printer and braille related material for students have been procured.

A WhatsApp group of the unit has been functional for the past 4 years, which has been a major channel of audio communication between teachers in charge of the unit and students with disabilities. This mode has been most well-used during the lockdown period related to the COVID-19 pandemic. During the onset of lockdown, teachers were engaged in addressing the concerns and anxieties of students with disabilities thus, boosting their morale, especially during the preparation for the open book examination. Mentoring and counselling students in this challenging time were routinely carried out by the teachers of the unit. Every year, the unit supports the students in the procedure for procurement of scholarships and assistive devices like tailor-made laptops for students with visual impairment. The Unit also tries to generate awareness among youth and develop sensitivity towards issues related to persons with disabilities.

Department Library

Faculty of Education (CIE) Library was established immediately after the establishment of Central Institute of Education in 1947. The Department has one of the richest libraries, with the best archival collections on Education in the country. It is a rich resource that includes collection of documents/research work/ books/reports and thesis etc. Both national and international periodicals are available in the library. At present, the total number of books available in the library is 93590.

Department Website

Our Departmental prides itself in having an updated, user-friendly website. It gives full details and information about all that we do. It can be accessed by visually challenged students too. So anyone requiring more information about our programmes and activities can visit our website, where they would find reports and details. The link of the website is <http://www.doe.du.ac.in>

Initiatives to respond to COVID-19 Pandemic

Departmental COVID Committee

As a response to COVID-19, the Department constituted a Departmental COVID Committee to ensure physical safety, due care and maintenance of the campus, and positive mental health of all the students, faculty members, and non-teaching staff.

Online Teaching Advisory Committee

The Department constituted the 'Online Teaching Advisory Committee' to suggest ways in which online teaching can be conducted smoothly. The committee organised various sessions to enable teachers as well as students of the Department to continue the teaching-learning process in the online mode.

STUDENT ACTIVITIES

This is an integral component of the B.Ed. Programme. Student activities at CIE are designed to enable prospective teachers to become more involved on campus and to provide them with opportunities to develop leadership, social responsibility, citizenship, volunteerism, and many other experiences. The activities are overseen by the student activity coordinators and the faculty.

Some of the prominent activities held this year are:

Under the programme, 'Azadi ka Amritmahotsav' about 40 students of CIE participated in a rally organized by the University of Delhi.

Several students along with the CIE faculty participated in the 'Centenary Run' that was organized by the university.

In view of the pandemic situation this year, many activities were undertaken in an offline as well as online mode, such as the celebration of the Republic Day, Teachers' Day, Constitution Day, National Mathematics Day and Sports Day.

CIE EXPERIMENTAL BASIC SCHOOL

Started in 1951, CIE Experimental Basic School took another major step in the current year in which the world opened up afresh in a post-pandemic context. Maintaining its vision and spirit, Basic School students undertook a special tree plantation drive and participated in Azadi ka Amritmahotsav programme. They made posters on several themes of social responsibility such as waste segregation, single use plastic and limiting the single use of plastic. Several students won prizes in zonal and district level competitions in sports, music and painting. The school has started four clubs this year namely, Drama, Art, Literary and Magazine clubs. An ex-student of the school is a lawyer who made the students aware of the issues involved in cybercrime. The school's team worked with zeal and enthusiasm and overcame all kinds of challenges arising out of the limitations of resources and infrastructure. B.El.Ed. and B.Ed. interns played a significant role in maintaining the spirit and energy of learning in a Gandhian way.

Nanhi Duniya with Strength and Positivity



Nanki Duniya with Strength and Positivity



PUBLICATIONS AND OTHER ACADEMIC CONTRIBUTION OF CIE FACULTY

Geeta Rai

Rai, G. (2022). Exploring teachers' views about Online vs Face-to-Face teaching in ESL classrooms. *ELT Voices*, 12(3), 51–65. ISSN 2230-9136.

Rai, G. (2022). Barriers in Higher Education in Ladakh. *Education India Journal*, ISSN. 2278-2435.

Latika Gupta

Gupta, L., Duraiappah, A.K., Atteveldt, N.M. van, Borst, G., Bugden, S., Ergas, O., Gilead, T., Mercier, J., Pugh, K., Singh, N.C. and Vickers, E. A. (eds.) (2022). *Reimagining Education: The International Science and Evidence based Education Assessment*. New Delhi: UNESCO MGIEP.

Pankaj Arora

Arora, P. (2022). Concept of Citizenship among the Students and Teachers of the State of Jammu & Kashmir. *MIER Journal of Educational Studies Trends and Practices*. India: Jammu.

Arora, P. (2022). Newspaper Editorial संवरना चाहिए अध्यापक शिक्षा का स्वरूप. *Dainik Jagran*, August 27.

Arora, P. (2022). Multidisciplinary and Interdisciplinary in NEP 2020. *Madhya Bharati (Special Issue) UGC Care listed Research Journal*, Jan-June 2022

Arora, P. (2022). Co-Curricular Activities as Best Practices of CIE. *International Journal of Teacher Education and Teaching (II Edition)*. USA: Chicago, January 2022.

Selected as one of the Top 20 *influential Researchers in Indian Higher Education* for the year 2021 by uLektz Learning Solution

Pinkal Chaudhari

Chaudhari, P. (2022). *Teaching-Learning Resources for Science Teachers*. New Delhi: Ansh Book International.

Sandeep Kumar

Kumar, S. (2022). Cognition as Coming into Being: A Contextual Perspective. *National Journal of Education*. 17(1&2), 11-30. ISSN 09729569

Kumar, S. (Expert) (2022). Inclusion Education Policy for Open Schooling. UN Women and NIOS.

Kumar, S. (2022). *Essentials of Educational Psychology*. India: Vikas Publication.

Kumar, S. (2022). Research and Innovation in the Context of the NEP 2020. In Mondal, A, Duta, A. & Pritam, B. P. (Eds) *National Education Policy 2020: Policy Reforms and Perspectives*. Pp.168-179. India: Atlantic Publication. ISBN. 978-81-269-3555-0

Kumar, S. (Expert) (2022). *Guidelines for 50 Hours of Continuous Professional Development for Teacher, Head Teachers and Teacher Educators: Based on NEP 2020*. India: NCERT. ISBN: 978-93-5580-045-9

Saxena, V., Kumar, S., Chander S. (2022). *Course Manual on Pedagogical Imperatives for Capacity Building in Higher Education*. University of Delhi: Institute of Life Long Learning. ISBN 978-93-90878-09-3

Developing Self-directed School Based Scheme of Continuous Professional Development for Social Science Teachers. Minor Project, Funded by IOE, University of Delhi.

Subhash Chander

Chander, S. (2022). Adolescents and Issues Related to Learning and Academic Achievement. In Swati Patra (Eds) *Adolescence in India: Issues, Challenges and Possibilities*. Springer Link. <https://link.springer.com/book/10.1007/978-981-16-9881-1/>

Chander, S. & Naaz, F.(2022). Use of ICT during Pandemic: Exploring Perspectives of Special Educators. *Navtika: A Journal of Early Childhood Care Education*.

Chander, S., Singh, S. & Mukhopadhyay, M. (2022). *Scientific Parenting Handbook for Parenting of the Preschoolers*. Published by ETMA.

Sunil Kumar Verma

Sharma P. & Verma S.K. (2022). Mathematics Elements in Traditional Gaming of Dogra Community of Jammu: An Ethnomathematics Study. *Education and Society Journal*. 45 (4), 86-95.

Kumar, S. (2022). Women Empowerment in Changing India. *Scholarly Research Journal for Humanity Science & English Language*. 10/50, 12452-12463.

Gupta, S.L., Sharma, J. & Kumar, S. (2022). A study of Perception of Teachers about Learning Outcomes. *Dogo Rangsang Research Journal*. 12(5), 114-123.

Sunita Singh

The impact of the Rashtriya Madymic Shiksha Abhiyan (RMSA) in Secondary Schools of Eastern Uttar Pradesh with reference to Special Focus Groups. Major Project, Funded under IMPRESS Scheme, ICSSR, Delhi.

Role of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) for Quality Enhancement in Higher Education: Formative Assessment of Faculty Development Centres of India. Minor Project, Funded by ICSSR, Delhi

Quality Assurance in Schools of Specialised Excellence (SoSe): A Critical Analysis. Minor Project, Funded by IOE, University of Delhi.

Skill Development and Entrepreneurship Education in Delhi Government Schools: An Exploratory Study. Minor Project, Funded by IOE, University of Delhi.

Vandana Saxena

Saxena, V., Kumar, S., Chander S. (2022). *Course Manual on Pedagogical Imperatives for Capacity Building in Higher Education*. University of Delhi: Institute of Life Long Learning. ISBN 978-93-90878-09-3

Saxena, V. (Expert) (2022). *Inclusion Education Policy for Open Schooling*. UN Women and NIOS.

Nominated as Fulbright Scholar-in Residence for the academic year 2022-23 and currently placed at Mississippi Valley State University, Mississippi, United States.

Vikas Baniwal

Baniwal, V. (2022). Ruminations on Dialogue as a Form of Meditative Inquiry. In A. Kumar (ed.) *Engaging With Meditative Inquiry in Teaching, Learning, and Research*. pp.16-29. Routledge. ISBN 9781003128441.

CIE HOSTELS

The Central Institute of Education set up two hostels, *Shree Bhawan* for women and *Shakti Bhawan* for men in 1950. The idea of making teachers who would be community workers was the vision behind setting up this co-ed. residential complex. The common dining facilities are part of the culture of an institutional fraternity who would run a co-operative mess in a spirit of camaraderie and community living. Dormitories in the living quarters were also part of learning to live together with a consciousness of the need of the 'other'. *Shree Bhawan* has twenty three seats in all and *Shakti Bhawan* has twenty four seats.

List of Staff- CIE Experimental Basic School

Teachers

Ms. Neelam Babbar - Officiating HM, Assistant Teacher
Ms. Preeti Chadha Sadh - Assistant Teacher
Ms. Deepti Behal- Assistant Teacher
Ms. Sakshi Ahuja - Assistant Teacher

Re-employed Teacher

Mr. Katyayan Mishra - TGT Sanskrit

Contractual Teacher

Ms. Meena Yadav - Assistant Teacher

Contractual Administrative Staff

Ms. Nisha Singhal - Technical Assistant
Mr. Jagdish Prasad - School Guard
Mr. Ajay Kumar - Office Attendant
Mr. Kamal Sagar - School Mali

Retired

Ms. Esther Gloria Sahu – Head Mistress

List of CIE Administrative Staff

S.No.	Name	Designation
1.	Sh. Girish Kumar	Assistant Registrar (AR)
2.	Sh. Satpal	Section Officer (Store & Accounts)
3.	Sh. Gulzar Mohammad	Section Officer (Admin.)
4.	Sh. Vinod Singh	Senior Assistant
5.	Sh. Deepak Kumar	Assistant
6.	Sh. Yashpal	Junior Assistant
7.	Sh. Narender Singh	Junior Assistant

S.No.	Name	Designation
8.	Ms. Mamta Mittal	Junior Assistant
9.	Ms. Geeta Rawat	Junior Assistant
10.	Ms. Deepika Sharma	Junior Assistant
11.	Ms. Anita Ganguly	Junior Assistant
12.	Sh. Nijamuddin	Junior Assistant
13.	Sh. Ram Nath	Office Attendant
14.	Sh. Govind Singh Manral	Office Attendant
15.	Sh. Ravi Kumar	Office Attendant
16.	Sh. Pravin Singh	Art Room Attendant
17.	Sh. Suraj Kumar	MTS
18.	Sh. Sanjay	Safai Karamchari
19.	Sh. Ram Singh	Mali
20.	Sh. Raja Ram Pal	Mali
21.	Sh. Sheetla Prasad	Mali
22.	Sh. Ishaq Mohammad	Security Guard

Technical Staff

S.No.	Name	Designation
1.	Sh. Inder Singh Rawat	Technical Assistant (Audio Visual)
2.	Sh. D. S. Chandi	Technical Assistant (Computer)
3.	Md. Shahid Ali	Technical Assistant (Computer)
4.	Ms. Dipi Pathak	Field Worker
5.	Sh. B.S. Rawat	Field Worker
6.	Sh. Surender Singh Rawat	Lab. Attendant - Computer Lab.
7.	Sh. Puran Chand Upadhyay	Lab. Attendant - Computer Lab.

Library Staff

S.No.	Name	Designation
1.	Basant Kumar Sharma	Professional Assistant
2.	Sh. Manu Kashyap	Library Assistant
3.	Sh. Sachin Ladia	Library Assistant
4.	Ms. Anita Kumari	Library Attendant
5.	Mr. Rudramani Tiwari	Library Attendant

Hostel Staff

S.No.	Name	Designation
1.	Sh. Vineet Kumar	Junior Assistant
2.	Sh. Pan Singh	Mess Helper
3.	Sh. Kedar Singh	Security Guard
4.	Sh. Arun Kumar	Office Attendant
5.	Mr. Sunil Kumar	Mess Helper
6.	Mr. Dinesh Singh Bisht	Mess Helper
7.	Mr. Kishore Singh	Mess Helper

List of CIE Teaching Faculty

S.No.	Name	S.No.	Name
1.	Aalka Behari	23.	Sailaja Chennat
2.	Ananthula Raghu	24.	Sandeep Kumar
3.	Ashish Ranjan	25.	Seema Sarohe
4.	D. Parimala	26.	Shobha Sinha
5.	Geeta Rai	27.	Subhash Chander
6.	Gyanender Kumar	28.	Sunil Kumar
7.	Haneet Gandhi	29.	Sunita Singh
8.	Kanchan	30.	Susmita Verma Lakhyani
9.	Latika Gupta	31.	Sweta Gupta
10.	M. Rajendran	32.	Vandana Saxena
11.	Mahima Chhabra	33.	Vikas Baniwal
12.	Meenakshi Ramuji Ingole	34.	Vinod Kumar Kanvaria
13.	Namita Ranganathan	35.	Yukti Sharma
14.	Neera Narang		
15.	Pankaj Arora		
16.	Pinkal Rajubhai Chaudhari		
17.	Preeti Vivek Mishra		
18.	Rajendra Prasad		
19.	Rakesh Kumar		
20.	Ram Murti Sharma		
21.	Ram Niwas		
22.	Ritu Bala		

Guest Faculty

S.No.	Name
1.	Rama Kumar
2.	Sumit Kumar
3.	Tanweer Alam

Committees for the 75th Foundation Day and Manranjan -2022-23

Core committee for the 75th Foundation Day (December 19, 2022) and 'Manranjan-2023' (February 2023)

1. Pankaj Arora – Chairperson (Head and Dean)
2. Vikas Baniwal – Convenor (Staff Secretary)
3. Ashish Ranjan – Convenor-BRS
4. Ritu Bala – Convenor-DRC
5. Preeti Vivek Mishra – Convenor-M.Phil.
6. Sandeep Kumar – M.Ed. Coordinator
7. Seema Sarohe – B.Ed. Coordinator
8. Girish Kumar – AR (Education)
9. I. S. Rawat – TA (Audio-Visual)
10. D. S. Chandi – TA (Computer)
11. Vinod Singh – In-charge, Accounts

Refreshment Committee

1. Neera Narang (Convenor)
2. Dipi Pathak (Co-Convenor)
3. Ananthula Raghu
4. Mahima Chhabra

Invitation & Felicitations Committee

1. Sweta Gupta (Convenor)
2. Vikas Baniwal (Co-Convenor)
3. Mohd. Shahid Ali

Venue & Stage Management & Decoration Committee

1. Sailaja Chennat (Convenor)
2. Sunita Singh (Co-Convenor)
3. M. Rajendran
4. Sunil Kumar Verma
5. Sushmita Lakhyani
6. Girish Kumar (AR)
7. I.S. Rawat

Media Coverage Committee

1. Vinod Kumar Kanvaria (Convenor)
2. Geeta Rai (Co-Convenor)
3. D. S. Chandi
4. Surender Singh Rawat

Annual Report Committee

1. Alka Behari (Convenor)
2. Sandeep Kumar (Co-Convenor)
3. Subhash Chander

Cultural Programme Committee

1. Ashish Ranjan (Convenor)
2. Ram Niwas (Co-Convenor)
3. Meenakshi Ingole
4. Rajendra Prasad
5. Rakesh Kumar
6. Yukti Sharma
7. Satpal

Bal Mela Committee

1. D. Parimala (Convenor)
2. Kanchan (Co-Convenor)
3. B.S. Rawat
4. Latika Gupta
5. Namita Ranganathan
6. Ram Murti Sharma
7. Anita Barman
8. Gulzar Mohammad
9. Basant Kumar Sharma

Sports Committee

1. Vikas Baniwal (Convenor)
2. Gyanendra Kumar (Co-Convenor)
3. Haneet Gandhi
4. Pinkal Chaudhari
5. Preeti Vivek Mishra
6. Seema Sarohe
7. Vineet Kumar
8. Deepak Kumar
9. Yashpal

Accounts Committee

1. Girish Kumar (Convenor)
2. Vinod Singh (Co-Convenor)
3. Mamta Mittal

**DEPARTMENT OF EDUCATION
(CENTRAL INSTITUTE OF EDUCATION)
UNIVERSITY OF DELHI
PRINCIPALS AND HEADS AND DEANS OF CIE**

Principals

- Prof. Suraj Bhan 1947-48
- Prof. A.N.Basu 1948-57
- Prof. E. A. Pires 1957-61
- Prof. T.K.N.Menon 1961-63
- Prof. P. K. Roy 1963-74
- Prof. Sunitee Dutt 1974-79

Heads & Deans

- Prof. Suneete Dutt 1979
- Prof. R. N. Mehrotra 1979-82
- Prof. N.K. Dutt 1982-83
- Prof. K.Bose 1983-86
- Prof. S.Shukla 1986-88
- Dr. B.B Agrawal 1988
- Prof. Krishna Kumar 1988-91
- Prof. N. Panchapakesan 1991-94
- Prof. R. P Sharma 1994
- Prof. V. K. Sabharwal 1994-96
- Prof. K. K. Jain 1996-97
- Prof. N Panchapakesan 1997-98
- Prof. Najma Siddiqi 1998
- Prof. Anil Sadgopal 1998-01
- Prof. Shyam B. Menon 2001-04
- Prof. U.S Sharma 2004-06
- Prof. Bharati Baveja 2006-09
- Prof. Anita Rampal 2009-12
- Prof. Rama Matthew 2012-14
- Prof. Sadhna Saxena 2014-16
- Prof. Namita Ranganathan 2016-19
- Prof. Shobha Sinha 2019-22
- Prof. Pankaj Arora 2022-



Class 3, year 1953, CIE Basic Experimental School





The Education Minister and the Prime Minister of India, when the latter laid the Foundation stone of the Central Institute of Education, Delhi.(18th April 1949).



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